



CHALKWELL HALL JUNIOR SCHOOL

ANTI BULLYING POLICY
Co-ordinator: Mrs R. Perman

Approved by: Curriculum Committee

Date: February 2011

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ANTI-BULLYING POLICY

1 Introduction

- 1.1** Bullying is a persistent action taken by one or more children with the deliberate intention of hurting another child, either verbally or physically.

2 Aims and objectives

- 2.1** Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable.
- 2.2** We aim, as a school, to produce a safe and secure environment where all can learn without anxiety.
- 2.3** This policy aims to produce a consistent school response to any bullying incidents that may occur.
- 2.4** We aim to make all those connected with the school aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the eradication of bullying in our school.

3 The role of Governors

- 3.1** The governing body supports the Headteacher in all attempts to eliminate bullying from our school. The policy statement makes it very clear that the governing body does not allow bullying to take place in our school, and that any incidents of bullying that do occur, are taken very seriously and dealt with appropriately.
- 3.2** The governing body reviews the effectiveness of the school policy regularly.
- 3.3** The governing body responds within 10 days to any request from a parent to investigate incidents of bullying. In all cases, the governing body notifies the Headteacher and asks him/her to conduct an investigation into the case and to report back to a representative of the governing body.

4 The role of the Headteacher

- 4.1** It is the responsibility of the Headteacher to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying. The Headteacher reports to the governing body about the effectiveness of the anti-bullying policy on request.

- 4.2 The Headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school. The Headteacher draws the attention of children to this fact at suitable moments. For example, if an incident occurs, the Headteacher may decide to use assembly as a forum in which to discuss with other children why this behaviour is wrong.
- 4.3 The Headteacher ensures that all staff receive sufficient training, as and when necessary.
- 4.4 The Headteacher sets the school climate of mutual support and praise for success. When children belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

5 The role of the Teacher

- 5.1 Teachers in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place. They keep their own records of all incidents that happen in their class and on the playground.
- 5.2 If teachers witness an act of bullying, they do all they can to support the child who is being bullied. If a child is being bullied over a period of time, the teacher informs the child's parents.
- 5.3 If an act of bullying is witnessed outside the school, the school is informed and appropriate action taken.
- 5.4 If, as teachers, we become aware of any bullying taking place between members of a class, we deal with the issue immediately. We spend time talking to the children who have bullied: we explain why the bullying was wrong and we endeavour to help the child change their behaviour. We suggest strategies for both children to prevent further incidents. If a child is repeatedly involved in bullying other children, we inform the Headteacher and the Special Needs Co-ordinator and Learning Mentor we then invite the child's parents into the school to discuss the situation. In more extreme cases, the Headteacher and external support agencies may become involved.
- 5.5 Teachers attend training when available to develop strategies.
- 5.6 Teachers support all children in their class and encourage (all children) to treat each other with respect. Teachers establish a climate of trust and respect by praising, rewarding and celebrating the success of children through: circle time; pupil of the week; praise books; stickers; reward charts; team point system; parachute games; individual/class reward systems etc.,

6 The role of the child

- 6.1 All children are encouraged to acknowledge and respect each others individuality, to be open, honest and to treat each other with respect. Children are encouraged to celebrate the successes and achievements of others and be a good friend.

6.2 Children are encouraged to understand what bullying and the term bullying means and report any incident.

7 **The role of Parents**

7.1 Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately.

7.2 Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

8 **Monitoring and review**

8.1 This policy is monitored by the Headteacher, who reports to governors about the effectiveness of the policy on request.

8.2 The anti-bullying policy is the governor's responsibility and they review its effectiveness regularly, by discussion with the Headteacher.

Signed: _____ Chair of Governors