



CHALKWELL HALL JUNIOR SCHOOL

HOMEWORK POLICY

Reviewed and Approved by:

Governing Body

Date:

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Introduction

Homework is anything that children do outside the normal school day that contributes to their learning in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning. For example, a parent who spends time reading a story to their child before bedtime is helping with homework.

Rationale for Homework

We recognise that the time and resources available limit the educational experience that any school by itself can provide; children benefit greatly therefore from the mutual support of parents and teachers in encouraging them to learn both at home and at school. Indeed we see homework as an important way of establishing a successful dialogue between teachers and parents.

Aims and Objectives

The aims and objectives of homework are:

- To enable pupils to make maximum progress in their academic and social development;
- To help pupils develop the skills of an independent learner;
- To promote a partnership between home and school in supporting each child's learning;
- To enable all aspects of the curriculum to be covered in sufficient depth;
- To provide educational experiences not possible in school;
- To consolidate and reinforce learning done in school and to allow children to practice skills taught in lessons;
- To help children develop good work habits for the future.

Types of Homework

We set a variety of homework activities.

- Creative homework is set once every half term. The children can complete any task of their choice to show their creativity and innovation. A task menu is often used to ensure children have ideas (Appendix 1)
- IT based homework. Our children have access to many online password protected sites
- Fronter, our school VLE, is used for homework.
- Tasks concerned with the class topic
- Maths
- Learn spellings (ongoing throughout school)
- Mathematical tables (ongoing throughout school)
- Daily reading (ongoing throughout school)
- Revision for SATs

As they get older we continue to give children the sort of homework activities outlined above.

Amount of Homework

We expect children in Years 3 and 4 to spend approximately 15-20 minutes per night on homework and children in Years 5 and 6 to spend approximately 30 minutes per night. This includes expectations of reading and learning timetables on a very regular basis

We give all the children a school diary where they or the teacher or learning support assistant (LSA) records the homework and where parents and teachers make any relevant comments.

Pupils with Special Educational Needs

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. When setting homework to pupils who are named on the register of special needs, we refer to the Individual Education Plans (IEPs).

The Role of Parents

Parents have a vital role to play in their child's education and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly and by discussing the work that their child is doing.

We ask parents to check the home/school diary at least once a week and to sign it as requested.

If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher. If their questions are of a more general nature, they should contact the Headteacher. Finally, if they wish to make a complaint about the school homework policy or the way it is implemented, parents should contact the Governing Body.

Monitoring and Review

It is the responsibility of our Governing Body to agree and then monitor the school homework policy. This is done by the committee of the Governing Body that deals with curriculum issues. Parents complete a questionnaire during the school's OFSTED inspection and our Governing Body pays careful consideration to any concern that is raised at any time, or in between OFSTED inspections, by any parent. Our Governing Body may, at any time, request from our Headteacher a report on the way homework is organised in the school.

Task Menu

<p style="text-align: center;">TEACH A lesson about your topic to the class</p>	<p style="text-align: center;">ACT OUT Part of your information</p>	<p style="text-align: center;">Make an informative DISPLAY</p>
<p style="text-align: center;">DEMONSTRATE Something you have learnt</p>	<p style="text-align: center;">MAKE A model to show what you have learnt</p>	<p style="text-align: center;">DRAW A picture or diagram</p>
<p style="text-align: center;">DESIGN A game to help people learn about your topic</p>	<p style="text-align: center;">SUMMARISE Your topic in no more than 100 words</p>	<p style="text-align: center;">Draw a GRAPH Which shows part of your topic</p>
<p style="text-align: center;">DESIGN A poster to promote your topic</p>	<p style="text-align: center;">MAKE A power point presentation on one aspect of your topic</p>	<p style="text-align: center;">DEVISE A two minute presentation on your topic</p>
<p style="text-align: center;">WRITE A poem/ rap on your topic</p>	<p style="text-align: center;">CREATE A mind map on your topic</p>	<p style="text-align: center;">Carry out a SURVEY of what others feel about some aspects of your study</p>

Task menu

<p>TEACH A lesson about your topic to the class</p>	<p>ACT OUT Part of your information</p>	<p>Make an informative DISPLAY</p>	<p>CREATE An interview...on the telephone...act it out...write a script</p>
<p>DESIGN A game to help people learn about your topic</p>	<p>SUMMARISE Your topic in no more than 100 words</p>	<p>Draw a GRAPH Which shows part of your topic</p>	<p>DESIGN and MAKE a MODEL</p>
<p>DESIGN A poster to promote your topic</p>	<p>MAKE A power point presentation on one aspect of your topic</p>	<p>DEVISE A two minute presentation on your topic</p>	<p>DESIGN and CREATE a piece of art work</p>
<p>WRITE A poem/ rap on your topic</p>	<p>CREATE A mind map on your topic</p>	<p>Carry out a SURVEY of what others feel about some aspects of your study</p>	<p>WORK with a friend or a team to produce your work</p>
<p>WRITE A newspaper report</p>	<p>Design a T-shirt</p>	<p>Use TEXTILES for your creation</p>	<p>MAKE a film</p>
<p>CREATE a storyboard</p>	<p>TAKE photographs</p>	<p>CREATE a dance</p>	<p>COMPOSE a piece of music</p>